



Enlighten Education Trust

“Bring a Difference to Life “



“The Enlighten Education Trust was founded in 2002 to encourage and support the transformation of education and of life in the schools and communities of the Overstrand, Western Cape Province” Photo by Mike Sander

Reflecting the year March 2008—February 2009

6th Annual Report

The Enlighten Education Trust says thank you to our Funding Partners for their financial support. Their generous contributions make an immeasurable difference to the lives of many people

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Message From the Chairman



*Henri Kuiper - Founder & Chairman
Lois Kleyn - Manager*

Education in South Africa is in a state of crisis. Various reports and surveys confirm the problems and reasons for the problems and warn of the serious implications for our society if they are not solved. Inter alia there is a lack of capacity for delivery of an acceptable standard of education, and a lack of accountability at all levels. Dysfunctional management and untrained and un-motivated teachers are commonplace. Literacy and Numeracy levels are inadequate caused by the lack of support and training. Underprivileged schools suffer extremely from overcrowding and lack of resources.

The situation is intolerable. We know what is wrong - the problem is how to fix it. What is needed is energy and commitment at all levels and clear and sustained leadership. Enlighten is hosting a Reflective Review in October and leading specialists will deal with the problems and define actions needed to make a change.

We have a committed team and will continue our dedicated work to encourage and transform education and life in the schools and community of the Overstrand, Western Cape. Lois Kleyn's Management Report reflects her passion and determination and the skillful leadership of our team in making a difference. This report shows the wide range of our activities.

We now go into our 8th year. I am grateful to our funders for their sustained and loyal contribution to our work. They are obviously critical to our future and I hope that our achievements up to now justify their confidence in us.

Mike Sander and Nico Ferreira retired during the year, and I am grateful for their wise and concerned counsel. They made valuable contributions to the development and success of the Trust.

We believe we bring a difference to life.



Manager's Report

The past year has been one of immense progress and excitement for the Enlighten Education Trust. We have had the pleasure and privilege of operating from our own Enlighten Centre. The new infrastructure has provided us with a management and administrative home, with training and recreational facilities for the communities which we serve, and with an environment enhanced by our indigenous garden and inspiring and beautiful mosaic art on the boundary walls. We are indeed fortunate to be surrounded by the work of such artistic and creative minds.

Projects have continued to increase in number with the inclusion of our Literacy/Numeracy computer laboratory and the *Business Ventures* entrepreneurial programme. Our work in the field of Early Childhood Development has grown enormously and a formal ECD site has been built in Zwelihle through the Trust. Networks with other organizations have expanded and we have entered into several collaborative interventions in order to fulfil our mandate to bring a difference to education and to life in the Overstrand.

Our greatest asset and our greatest strength remains our extraordinarily passionate, dedicated and committed team responsible for the delivery of the many projects which we undertake. These are indeed special people and it has been a joy for me to lead colleagues of their calibre.

We believe unequivocally that the work which has been done during the past year has made a difference to the lives of many educators, learners and community members across the Overstrand and we look forward to continued progress and development in the years to come.

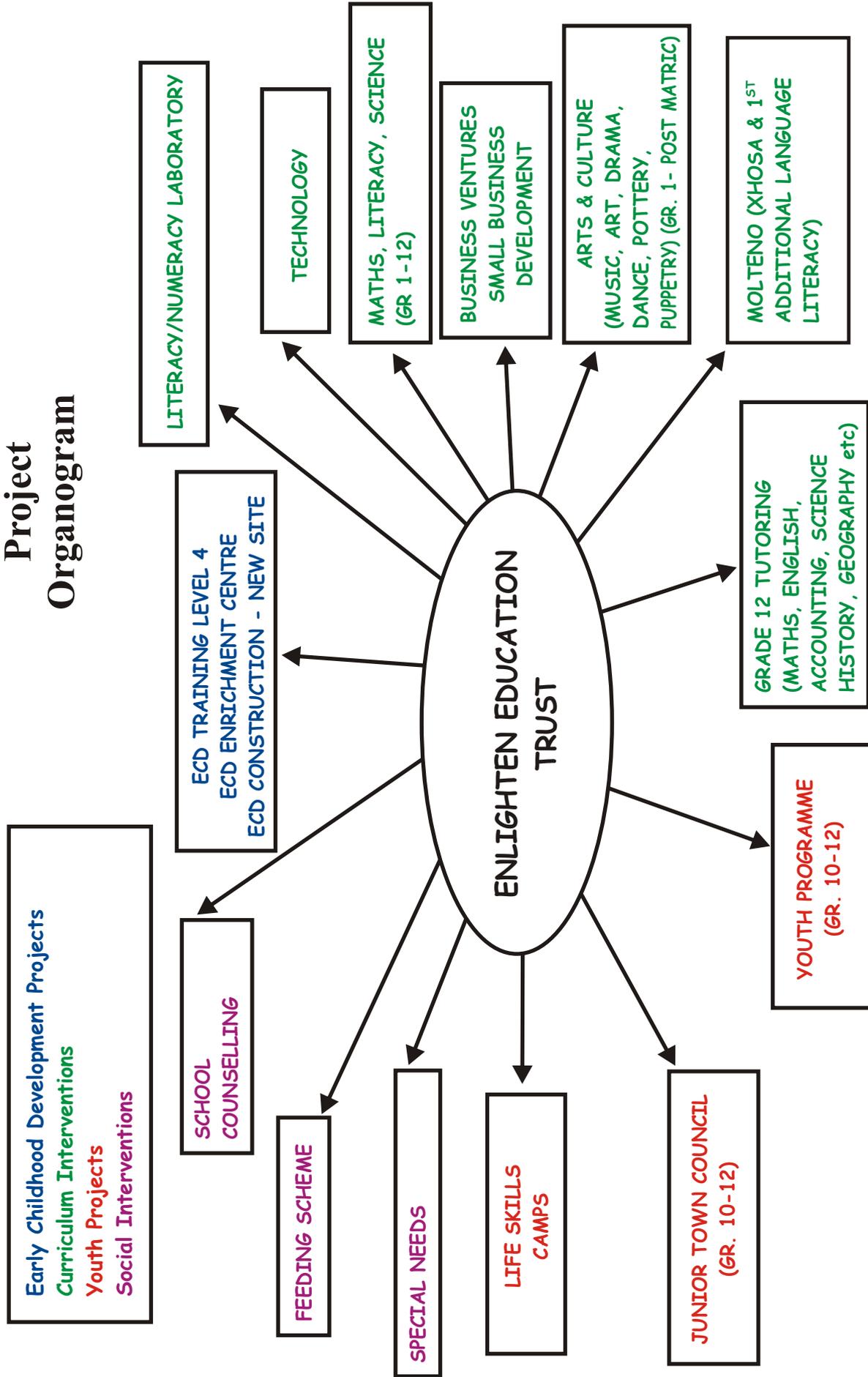
My grateful thanks go to the Chairman and the Board of Trustees for their support and assistance and for the confidence which they have shown in the Enlighten team.

Lois Kleyn
Hermanus, July 2009

Staff: Jim, Frank, Gerda, Notozi, Nico, Christine, Anna-Mariè, Anthea, Amati, Magriet, Lois (Trust Manager), Greta, Joanie, Tracey, Andile, Theo and Betsie.
Absent Staff: Morag, John, Celeste, Alida, Shelley, Marina, Eleanore



Project Organogram



Highlights during the past year

2008-2009

Looking back on 2008, the greatest highlight certainly has been the completion of the Enlighten Centre, the grounds and the exquisite mosaic art on the boundary wall surrounding the building.

This Annual Report focuses on the highlights and successes achieved for all the Enlighten Education Trust projects during the past year. The Enlighten team has worked consistently hard at achieving our project goals. Their commitment and passion to instill a culture of lifelong learning in the 18 schools in the Overstrand have been an inspiration to many who have visited the Centre.

Early Childhood Development

Gerda Wolheim

The greatest achievement of the year has been the building of the Siyakha Community Educare Centre in Zwelihle. This pre-school accommodates 60 children and 15 babies and includes a resource centre and toy library.

The in-service training of 13 practitioners for the National Certificate in ECD (Level 4) has continued in 2008. An ECD specialist from the Centre for Early Childhood Development in Cape Town provided teacher development training and assessments. Enlighten has been responsible for coordinating the training, for on-site support and for monitoring and evaluating ECD sites.

2008 has also been a year of actively seeking funding and preparing the ground work to reach children in those sites where practitioners are still in need of training, where minimum standards for registration must be met for those children in over-crowded home-based sites, and for the creation of a “drop-in” site in the local Zwelihle library. Our vision includes making educational resources and a toy library available for all ECD practitioners. In order to make maximum impact, we have decided to limit our ECD activities to Zwelihle, where the need is greatest.

The School Development and Management Programme

Johan Ryk and Patti Silbert

The School Development and Management programme with EQUIP and D.I.R.E.C.T as our service providers came to its conclusion at the end of last year. Management in 13 schools has improved considerably. All schools now have School Improvement Plans in place. These School Improvement Plans, with their nine specific focus areas, are being supported and monitored by the Western Cape Education Department through the Integrated Quality Management System (IQMS) of the Department.

Training for leadership and management at the schools at all levels has made it possible for schools to implement a 5 year School Improvement Plan with much greater confidence and motivation.

ACE Technology Programme

The ACE Technology Programme with ORT Tech and the Cape Peninsula University of Technology has come to an end. 32 educators achieved a fourth-year university qualification and attended their final certificate ceremony at the MTN Science Centre in Cape Town at the beginning of this year. The focus has now shifted to classroom-based support, monitoring and evaluation for technology educators. The Technology



programme fulfils one of the primary objectives of education, namely to allow thinking skills to develop in our learners. What is critically important is an understanding of the integration of learning areas so that all learners are equipped with the knowledge, competencies and orientations needed for success after they leave school and to become thinking, competent citizens. Our Technology intervention simultaneously promotes personal growth, confidence, creativity and cognitive skills. The aim of consistent classroom-based support is to consolidate the training and move it from theory to practical teaching in the classroom. Workshop presentations take place regularly to enhance educator ability to develop various creative teaching aids to use in the classrooms.

Numeracy

Frank Coetzer

The Mathematics specialist, Frank Coetzer, has been working at 10 schools in the Overstrand region during the past year. Eight of these are primary schools and two are secondary schools. While most use Afrikaans as the medium of instruction, others use either English or Xhosa.

The work involves assisting with the presentation of lessons, providing demonstration lessons, reflecting on lessons taught, helping learners and educators to deal with gaps in content knowledge and broadening the approach of educators to mathematics and mathematics teaching.

Workshops are held on a regular basis to assist educators with specific topics and to facilitate discussion and the sharing of ideas between teachers from different schools.

Baseline tests for Numeracy and Literacy were conducted in the Intermediate and Senior phase classes for the third time. The results indicated shortcomings in Learning Outcomes 1 and 4, specifically working with fractions and with measurement. Baseline tests results offer not only valid measurements of progress, but guidance in terms of the direction in which our own interventions should go.

Molteno Programme

Notozi Mgobozi

In order to support Xhosa speaking learners in rural schools where Afrikaans and English are the languages used for teaching and learning and/or as 1st additional language, Enlighten has continued to implement the Molteno Project in 6 schools in the Overstrand. This year saw the introduction of the programmes into Grade 3 classes. Grade 4 classes began at the start of 2009.

The majority of Foundation Phase educators have been very positive about the programmes and have worked hard at successful programme implementation. Learners generally are able to read, write and speak both Xhosa and English at appropriate levels and are enjoying learning in a participatory and fun way. Molteno integrates all learning areas and this aspect has been much appreciated by both educators and learners. It has been a joy for facilitators and funders alike to visit the many classrooms where children are disciplined, working in groups, interacting with their teachers and enjoying the process of learning.

Science Programme

Amati Conradie

This year has seen an extension and deepening of the work done last year. Our collaboration with the Hermanus Magnetic Observatory continued fruitfully in the form of shared workshops for teachers, National Science Week, both teachers and learners using the computer and other resources at the facility, and hands-on work offered in the Classrooms.



Another organisation with whom fruitful collaboration is developing is the Hermanus Astronomy club. We have had several meetings, plans for an observatory are underway which will be available for all schools in the area, and members of the club have shown keen interest in working with learners in this area. They have also been instrumental in getting much needed material for the schools.

It feels as though the Primary Science work is cementing well, thanks partly to the building we have that can house activities and to greater and closer partnership with important and like-minded organizations.

Literacy Intermediate and Foundation Phase

Shelley Aronstam

Literacy, as one of the core projects of Enlighten, is the basis of everything else that happens in terms of teaching and learning. The Literacy intervention in 9 schools in the Overstrand is proving to be effective and more and more learners are beginning to read, write and speak at appropriate literacy levels. Educators show more confidence in terms of language teaching and a good working relationship exists with the schools.

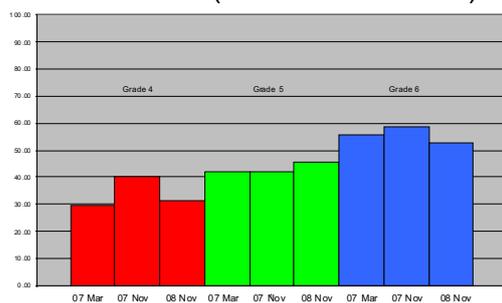
Classroom visits and support continued throughout the year, with the focus on reading with comprehension, alphabetical order and classifying, sequencing, word search, mind mapping, bookmaking, writing of journals, and collages. Language structure and usage were the foundation for all else. Two schools were presented with dictionaries from a sponsor and this allowed for intensive and much needed workshops with learners on the use of dictionaries.

Many educators have requested the Enlighten facilitator to assist them with the planning of their lessons. Various training workshops and activities to promote the use of language have been held. World Literacy Day and World Book Day were celebrated at two different schools this year and every child in every grade participated in literacy activities. The Mayoress of the Overstrand presented schools with certificates of participation.

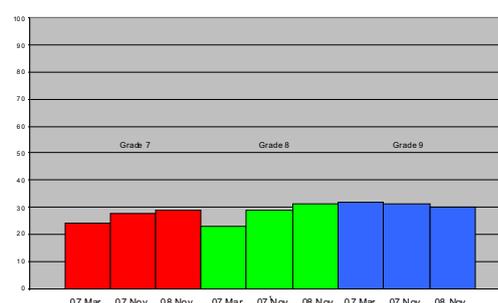
Challenges remain but, with a strong team in place, these challenges are being addressed. Literacy and technology interventions are now integrated and educators, through workshops and training events, are gaining a much greater understanding of the whole concept of integration.

Baseline Tests Numeracy and Literacy

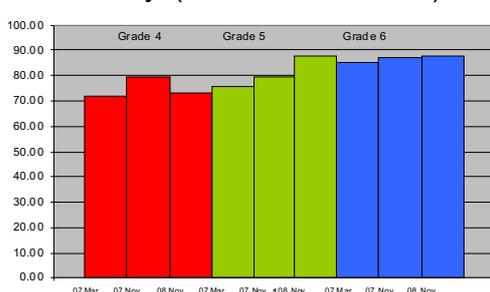
**Comparison of Grade Averages
Mathematics (Intermediate Phase)**



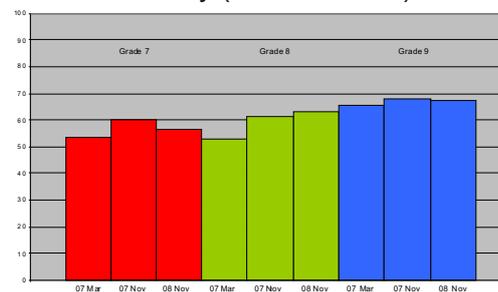
**Comparison of Grade Averages
Mathematics (Senior Phase)**



**Comparison of Grade Averages
Literacy (Intermediate Phase)**



**Comparison of Grade Averages
Literacy (Senior Phase)**



Since March 2007 the Enlighten Education Trust has conducted Baseline testing in Literacy and Numeracy in 9 schools from Grade 4 to Grade 9. A sample of 40 learners per grade has been tested and the same learners are tracked across the years.

The purpose of this Baseline testing is to track changes/progress over a period of time; to identify weaknesses in learning outcomes and plan interventions accordingly; to assist schools to plan and implement remedial strategies and to provide quantitative data for meaningful reporting to funders, our Board of Trustees, to Enlighten staff members and the Western Cape Education Department.

Arts and Culture Programme

The project has continued to provide much joy and happiness during the past year. The various aspects of the Arts and Culture project have provided educators with sorely needed skills and content to enable them to deliver this Learning Area in a much more meaningful way. **The various components include the following:**

Music

Betsie Ryke, Anna-Mariè Kotze, Joanie Enslin, Steven Basvi, Hannes Muller

The aim of the Music project is to establish a comprehensive Music programme in both the schools and communities in the Overstrand region.

A variety of successful initiatives in 7 schools have been implemented: marimbas, steelpan, keyboard, guitar, recorder, Orff instruments and drumming. Content for classroom arts and culture lessons has been developed and demonstrated. Steelpan, Marimba and Choir performances have been held at Artscape, wine estates, festivals, public and private functions and feedback has been unanimously positive. Great success has been achieved at the annual Overberg Eisteddfod, including the winning of a gold medal. Our second marimba band has turned professional and these are young people between the ages of 12 and 19 years.

Most of the learners involved in the programme are showing self-determination and confidence. Educators report that many learners have begun to display a positive attitude towards their schoolwork and that attendance at schools has improved dramatically. As one of the 8 Learning Areas, classroom-based support and training are essential in assisting the educators to teach this relatively new learning area.

Visual Arts

Morag Swanepoel

The Visual Arts Programme has brought a new dimension to the Arts and Culture Learning area.

The educators feel satisfied that the art lessons are progressing well and that some good work has been produced. Learners have participated in the Eisteddfod and in local art competitions and have done extremely well. Several more artworks by learners have been acquired and framed to hang in the Enlighten Centre.

In addition to sustainability, where we have ensured that educators understand the modules we have developed and are happy to give the lessons, we have focused on integration with other subject areas. Art is a wonderful way of introducing new knowledge.

Classroom-based support has continued on a weekly basis at the four schools we have been concentrating on. Our modules include drawing skills (lines, form, proportion and perspective), the colour wheel, wax and colour crayon techniques which are integrated with cultural themes such as shelters and music, numeracy etc.

Literacy is an element that is also included in every art class.



Pottery

Celeste Fourie

Celeste joined the Enlighten Team during August. All the pottery classes take place at the Enlighten Centre. Eight children attend these classes very enthusiastically two days during the week. We have been fortunate in that donations of several moulds and a kiln were received during the course of the year which has made a huge difference as practical work with clay and moulds could start.

The classes are well balanced as the children are learning the practical, technical and creative aspects of working with clay. The classes are fun-filled and stimulating and open up a whole new world to many of these learners.

A visit to one of the professional pottery studios in Hermanus was undertaken and was an eye opener to all these children who have never been to a commercial pottery studio before.

Puppetry

John Coates

During the past year, 2 teams consisting of three puppeteers each, worked independently in Zwelihle and Hawston, using table puppets and marionettes. They concentrated on 11 education centres, after school centres, homes and churches. The focus was on traditional stories.

Puppet plays in homes were the major innovation of the year which were greatly appreciated by children and adults alike. This has led to a new development in community puppetry.

Another highlight was that The Nedbank Foundation presented the Enlighten puppetry facilitator, John Coates, with the award "Local Hero". His enthusiasm, expertise and support for this wonderfully creative way of teaching are most highly valued.

Drama and Dance

Eleanore Wessels and Marina Rautenbach

It has been a very gratifying experience to offer these two subjects once again. Three learners who took Drama as a school subject in Grade 12 received Drama tutoring at the Enlighten Centre. All the classes are presented to underprivileged learners. The numbers for Dance have come up from 6 to 16 learners during the past year and classes in ballet, tap and contemporary dance were presented. These learners have done extremely well in the Overberg Eisteddfod with one learner receiving a distinction and came in the first eight students for Dance in the Western Cape. A special Parents Day was held early in the new year for learners to show how they have progressed during the course of the year. Challenges remain as a new dance floor is desperately needed for these dancers in order to qualify for their yearly national examinations.



Youth Programmes

Theo de Wet

Youth development remains a high priority at the Enlighten Education Trust. This means providing young people with opportunities to develop and grow in competence and confidence. “*Exposure to experience*” is one of the slogans we often use to sum up our approach. Our aim is to reach out to local youth in a hands-on way and to guide and assist them to live their lives skillfully.

Our flagship youth project, the Overstrand Junior Town Council, accommodates school-going leaders from all the areas and cultures residing in the Overstrand Municipal region. The focus is on the development of leadership as a life skill, learning how local government works, and guiding these young leaders into initiating and executing projects to the benefit of their own communities. The motto of the Junior Town Council is: “*We learn as we lead*”.

At the request of the Western Cape Education Department, the Trust is also assisting high schools with the training of their Representative Council of Learners.

Youth Development includes intervening in the lives of individual “*at risk*” young people so that we bring a difference to life.

Special Needs Programme

Tracey le Roux and Tim Godfrey

The Special Needs facilitator continues to provide a much needed intervention at Foundation Phase level for learners with social, physical, intellectual, emotional and learning difficulties. Educators are extremely positive about the intervention and they report improvement in hand/eye coordination, better concentration during classroom activities, improved fine motor skills, better ability to follow instructions and better planning skills. Workshops for educators and parents continue to be provided as well as an enrichment programme for foetal alcohol syndrome learners and learners with developmental delays and other difficulties.

The Feeding Scheme

Sakkie Adonis

The feeding scheme has continued to provide much needed sustenance to many primary school children, pre-schools, Child Welfare, and indigent families, twice weekly during the past year. We are extremely grateful to the packers and fruit distributors for their commitment to this programme. Our sincere gratitude to Kromco Ltd, Two-a-Day Group Ltd and Valley Packers Ltd for their continued support.



School Counselling

Alida Franken

The Enlighten Counselling programme has continued to make an immense difference to the lives of many of our young learners during the past year. Alida has worked in seven schools where she has built a remarkable relationship of trust with the principals and learners.

Children have been referred for emotional, behavioural and scholastic problems, dealing with issues such as trauma, suicide attempts, divorce, family violence. The importance of the involvement of parents in counselling sessions became apparent during the year as the therapy results have mostly been very positive when parents became involved. Play Therapy sessions have been successfully applied in many of the counselling sessions. Some learners have been referred for hearing and eye-sight checkups, mostly to the local clinic.

Enlighten is fortunate to have a qualified counsellor on the team. The immensity of the challenges that so many of South Africa's children experience daily, cannot be underestimated.

Business Development and Support

Nico Ferreira

Facilitating Local Enterprise

“Right now, in your community, at this very moment, there is someone who is dreaming about doing something to improve his/her lot. If we could learn how to help that person to transform the dream into meaningful work, we would be halfway to changing the economic fortunes of the entire community.” Ernesto Siroli from “Ripples from the Zambezi”

For many people in Zwelihle, Hawston, Mount Pleasant and Stanford, their dream is to start or grow their own businesses, and there is no lack of ideas. Helping these people achieve their dreams is what the Enlighten Small Enterprises programme aims to do. Through mentorship by local retired business people much support has been given over the last year. Business skills training has been identified as a need and two programmes are planned for 2009 which will be run by the Stellenbosch Entrepreneurial Business School, funded by the Services SETA.

Business skills at school level has also started. For this purpose a range of school educator learning resources that cover the Economic and Management Sciences and Business Studies, from Grades 2 - 12 have been purchased from the South African Institute for Entrepreneurship in Cape Town.

A highlight has been the visit by Australia's acclaimed motivational speaker, Tom O'Toole. Tom has built up a small run-down bakery in Beachworth in Australia into the biggest retail bakery in Australia employing over 70 people.



Vocational Skills

Debbie Peiser

The Overstrand Training Institute has been contracted by Enlighten to deliver vocational skills training to communities in the Overstrand. During the past year, more than 100 learners have completed the basic computer 5 in 1 skills course, 30 learners have participated in leadership training, 28 hospitality students have completed training as chef assistants and in table waiting, and 12 learners have completed Pastel Computerized Accounting with an excellent pass mark. Six students have completed a business management N4 Level course. In addition, 18 learners have achieved their drivers' licenses.

Courses such as these prepare learners for employment opportunities and assist them to cope with the world of work with confidence and a sense of purpose. It has been very pleasing to note how many of the young people who have completed the various courses have found employment.



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Swift: SBZAZAJJ

Enlighten responds to the needs identified by schools and communities themselves, whether these are based on infrastructure, management and school functionality, teaching and learning, or parental and community participation and involvement



TIME FOR REFLECTION 2008-2009



Early Childhood Development



Youth Programmes



Numeracy & Language Laboratory



Literacy Programme



Early Childhood Development



Junior Town Council



Youth Programmes



Special Needs Programme



Music Programme
Arts & Culture



Pottery Programme



Tutoring Programme



Art Programme



Puppetry



Integrated Technology and Literacy Programme



Numeracy



Primary Science Programme



Marimba Band Player