



Enlighten Education Trust

“Bring a Difference to Life”



Reflecting the year March 2009 – February 2010

7th Annual Report

**The Enlighten Education Trust says thank you
to our Funding Partners for their financial support.
Their generous contributions make an
immeasurable difference to the
lives of many people.**

FUNDERS

Anglo American Chairman's Fund, AALL Foundation, Bury Family,
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J.J. Penn, Two-a-Day Fruit Packers,
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The National Lottery Distribution Trust Fund (NLDTF),
The Sunshine Foundation,
Mr. William Grahn, Lone Schmidt,
Clicks Hermanus, Suzanne Schwer,
Loewenstein Charitable and Educational Trust,
Richard and Angela Murray, Viveka Nordstrom,
Jane Relly, The Solon Foundation



Board of Trustees

HC Kuiper - Retired as Chairman February 2010 and appointed as Life President, 25 March 2010

AS Powell - Appointed Chairman, February 2010

Mrs. AP Heslop - Appointed Vice Chairperson, February 2010

KJ Trueman - Retired as treasurer, November 2009

HW Tyson - Retired, November 2009

E Theron - Retired, January 2010

EM Tshabalala

TC Honneysett

Mrs. SG October

J Ryk - Appointed as Trustee, November 2009

AJH Oosthuizen - Appointed as Treasurer, March 2010

Mrs. L Omardien - Appointed as Trustee, June 2010

Message From the Chairman



It was 8 years ago that Enlighten was created. It was a dream that responded to the initial state of most of the 18 schools in the Overstrand – many of them dysfunctional. We would make a difference. Enlighten was conceived as an experimental response to a passionate belief that it was possible for members of a community, working through an NGO, to bring a material difference to the state of our schools.

Education was then and is now in a state of crisis. We have seen some improvement in 8 years despite that every international measure relating to literacy and numeracy performance shows South Africa to be last. The government has once again initiated substantial changes to the system, relating inter alia to the number of subjects, work programmes and administrative duties in a move away from the outcomes-based system. It will be many years before success can be established.

Enlighten is no longer an apprentice in the NGO field of education. Through a serendipitous chain of remarkable events we are a sound organisation, recognised by the Department of Education, schools and teachers as being a driving force in the desire to improve affairs. The management reports deal with the affairs of the Trust, and the range of programmes. New and exciting projects have been started, and funded.

For Enlighten and its people it has been a remarkable time, and so much has been achieved. For me these years have added a powerful meaning to my life. It has been a privilege to work with a team, wholly committed to a common passion and determination to help young people facing adversity and adding value to life. The progress we have made exceeds my wildest dreams. We have an operating Education Centre, and the resources to do the innovative work we undertake.

All our success depends on the people in the team. Management has been led by the inimitable Lois Kleyn with her inexhaustible energy and leadership skills. She has moved to Project Manager, and Magriet Peter is Trust Manager, adding her own energy, administrative and funding skills to our strengths.

The Management Reports that follow show the range of our work but cannot adequately reflect the depth and passionate commitment to our vision.

I repeat once more my gratitude to those Trustees who retired during the year for their wise and sustained counsel. Inevitably time has seen changes in the composition of Trustee members and with these changes have come appointments of like-minded people adding to our collective skills. This is my swan-song. I have retired as Chairman and am now Life President. I am confident that our new Chairman, Allan Powell, and Vice-Chairperson Angela Heslop, with their experience and wisdom, will lead the remarkable team maintaining its development and success.

I express my profound gratitude to our funders most of whom have loyally supported our progress in the past year.

Thank you
Henri Kuiper

An extract from an article in the Hermanus Times, dated 1 April 2010:



Lois Kleyn, Henry Kuiper, Angela Heslop, Allan Powell

Mr. Kuiper brings a difference to Life

At special ceremony during the Enlighten Education Trust's Open Day on Thursday, 25 March 2010, Henri Kuiper was honoured as the Life President of the organisation he founded eight years ago. Allan Powell is now the new Chairperson and Angela Heslop, Vice Chairperson. Kuiper remains on the board of Trustees. Angela, who has known Henri for the past 6 years, paid tribute to him. What matters to Henri Kuiper particularly is making a difference to education in South Africa and the greater Hermanus in particular. In response, Kuiper said: Life is about people. Motivating them, developing their skills and making them proud". He thanked his trustees, staff and especially all the teachers involved in Enlighten's many projects. "It's been a wonderful ride" – HC Kuiper

Trust Manager's Report

Lois Kleyn

The year 2009/2010 has been dubbed “the year of fulfilment” and it has certainly lived up to this. It has been a year filled with achievements and progress. As always, it has been a privilege for me to lead the Enlighten team and our success is entirely due to the work of our passionate and committed staff members who want so much to “bring a difference” to education and to life in the Overstrand.

The highlight of the year was undoubtedly our educational conference Igniting Education: Meeting the Challenges Together. This event brought the Enlighten Trust to the notice of educational stakeholders, business, and civil society both nationally and internationally. More importantly, the speakers provided us with information and creative ideas to inform our own work in the schools in this region. Graeme Bloch's endorsement of our work in his book The Toxic Mix was an unexpected and much appreciated accolade.

Early Childhood Development has taken its rightful place as the foundation for all our work. We have built a large formal ECD site and a Toy and Resource Library in our most needy area, Zwelihle. A home-based ECD site has been provided with proper infrastructure and we have given ongoing training, support, resources and monitoring to a host of other ECD sites.

Our projects continue to fall broadly into the categories School Management and Development, Curriculum Interventions, Youth Projects and Social Projects. We believe that this holistic approach is critical if we are to make a real and sustainable difference to education in the Overstrand. The number of projects continues to grow each year and the beginning of 2010 saw the introduction of the Big Vision Project – an expanded computer and literacy laboratory at the Enlighten Centre, together with a mobile computer and literacy laboratory which visits individual schools in turn each day to promote literacy, numeracy and IT skills. In addition, 2010 saw the start of our collaborative Mathematics Initiative with Aarnout Brombacher of Brombacher and Associates.

Our Centre, with its wonderful mosaic wall murals, has become a hub of activity and a wonderful base from which all our staff are able to operate in great comfort. Through the Centre we have an identity and a brand which is uniquely ours.

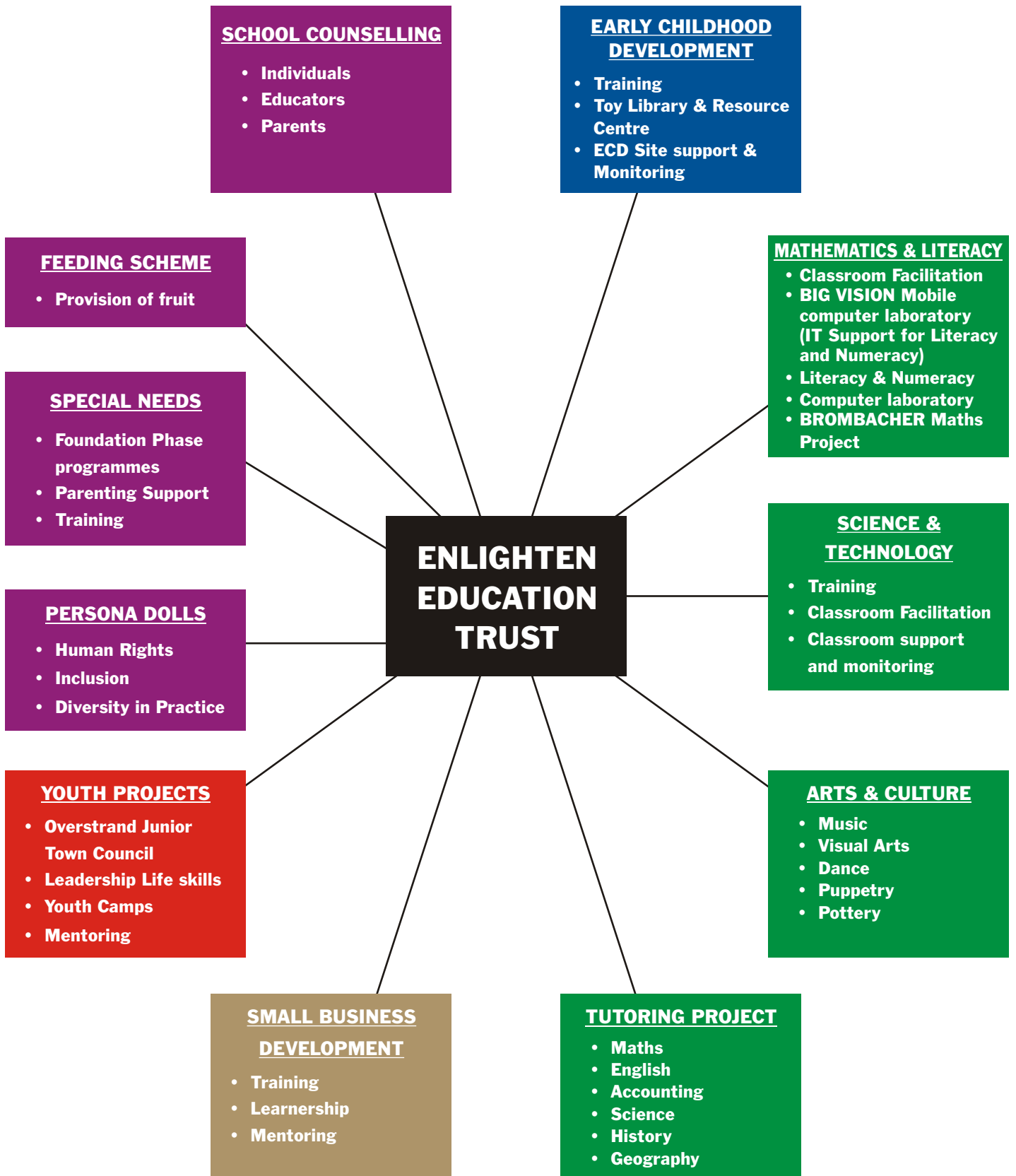
2010 will see me moving into the position of Projects Manager and handing over to Magriet Peter as our new Trust Manager. I have every confidence that Magriet will take the Trust to even greater heights and I wish her joy and success in her new position. My thanks go to our Chairman and members of the Board of Trustees for their support and encouragement during the year. To the staff, my grateful thanks and appreciation for a fantastic job very well done. You are the A-Team.

Lois Kleyn
Hermanus
2010



Enlighten responds to the needs identified by schools and communities themselves, whether these are based on infrastructure, management and school functionality, teaching and learning, or parental and community participation and involvement

Project Organogram



The Enlighten Programmes

Early Childhood Development

The highlight has been the construction of a formal Early Childhood Development site catering for 75 children, the development of a Toy Library and Resource Centre and provision of infrastructure for a home-based site in Zwelihle. Baseline Testing of Grade 1 learners has provided valuable information on the status of ECD delivery in the Overstrand. Training, site support, monitoring and evaluation is on-going.



Mathematics and Literacy

The establishment of the Numeracy and Literacy Laboratory and the Brombacher Mathematics Projects are initiatives which are helping us to overcome some of the difficulties that we face in education, with the focus on Numeracy and Literacy. The newly refurbished, extended laboratory, with its 24 workstations, is housed in the Enlighten building and caters for:

- Learners from various schools the Trust is working in
- Upgrading of teacher's IT skills
- Emerging entrepreneurs
- Learners who struggle to cope with basic communication skills and computer-based training



Science and Technology

The skills relating to the teaching of technology are the generic skills that are needed to become excellent outcomes-based educators in all learning areas, but specifically Mathematics and Science. Technology/Science classroom-based support and regular workshops to keep educators informed, take place in the classroom and at the Enlighten centre. During the past year, classroom-based support catered for longer, more frequent visits to the 11 schools that are on the programme. At workshops, educators are being taught to make and develop their own teaching resources. The workshops aim at empowering teachers in terms of knowledge and skills, and at the same time providing the opportunity to share, grow, refine and learn.



Arts and Culture

The Arts and Culture project has become a most worthwhile and most exciting project as learners, educators and the broader community of the Overstrand and often beyond, are benefitting. All the genres of this project - music, dance, puppetry, pottery and craft assist tremendously in the development of people, their thinking and other skills. This project has become part of the life of the communities. Young people can now express themselves and at the same time learn about themselves. Performances and exhibitions boost self-esteem and confidence. Many of the learners are being seen as role models in their communities. The opportunity of participating in festivals, eisteddfods and competitions, has stimulated and excited young people. It has also given them hope for the future.



Tutoring Project

Learners are supported with afternoon tutoring sessions in a range of subjects to improve matriculation results: These subjects include Mathematics, Language, Accounting, Physical Science, Life Science, History and Geography.





Small Business Development

Over the last year, the Enlighten Education Trust has offered support, mentoring and training to 20 emerging entrepreneurs in the area. In addition, the SETA is funding an Enterprise Development Learnership programme attended by 25 entrepreneurs. This programme, facilitated by the University of Stellenbosch Business School (USB), will come to an end during August 2010. Training for potential entrepreneurs focuses on:

- Basic Business Skills
- Do-it-Yourself Skills
- Communication and Confidence Building
- Sales and Marketing



Youth Projects

The Overstrand Junior Town Council is, after 5 years of management and mentorship undertaken by Enlighten, well on track. During the past year, it was decided that the Overstrand Junior Town Council and Representative Council of Learners at all high schools become closely connected and this effort has proven to be successful. Leadership and Lifeskills Training was undertaken at Youth Camps, held during the past year.

Special Needs

Support was given to a number of learners and teachers in the form of training days and workshops on Numeracy and Fine Motor Skills. Workshops empower teachers to incorporate simple but effective activities in the classroom to aid learners who are experiencing difficulties. At a Parents workshop, parents took part in activities to show them how to make use of everyday household objects to help their children to develop pre-reading and pre-writing skills as well as numeracy skills.



Feeding Scheme

The provision of apples is of great benefit to many people in the underprivileged communities in and around Hermanus.

Three Fruit Cooperatives supply the Enlighten Education Trust with apples on a weekly basis. The Trust has a vehicle and a driver who transports the fruit to the Overstrand weekly. Fruit is provided to primary schools, several day-care centres and pre-schools, and Hermanus Child Welfare. In Zwelihle, the poverty levels are extremely high, as is the rate of unemployment. Apples are distributed to children in need, indigent families and people suffering from HIV and Aids.



School Counselling

Children are referred for emotional, behavioural and scholastic problems. Referrals for emotional issues can be as a result of trauma, suicide attempts, divorce and abuse of all kinds. Children with behavioural issues deal with challenges such as anger management, bullying and aggression. Referrals with scholastic difficulties are often linked to children presenting with emotional or behavioural issues. There has been a stronger focus on group work during the past year.

Persona Dolls

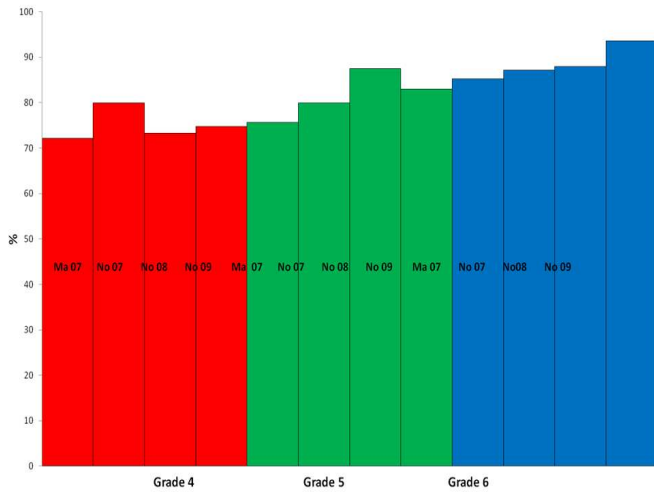
Persona Dolls is a practical tool to promote the psychological development of children, encourage empathy and to address issues that impact on the lives of children and adults. These include health and HIV and AIDS, gender, racism, language, culture, faith, social class and disability. These dolls are given their own individual personas, life histories, personalities, family and cultural backgrounds, likes and dislikes, fears and abilities.



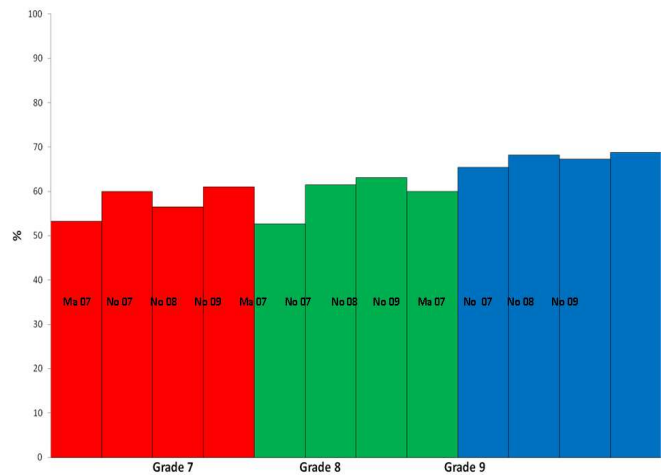
Baseline Tests

Baseline Tests were done in Grades 4-9 in 8 schools from March 2007 to November 2009 in order to increase Numeracy and Literacy levels in schools. The trend over the four test series indicates that there has been improvement. Feedback sessions have been arranged at all the schools involved in the testing. A comprehensive Powerpoint Presentation on the baseline test results was given to the Western Cape Education Department at the beginning of the year.

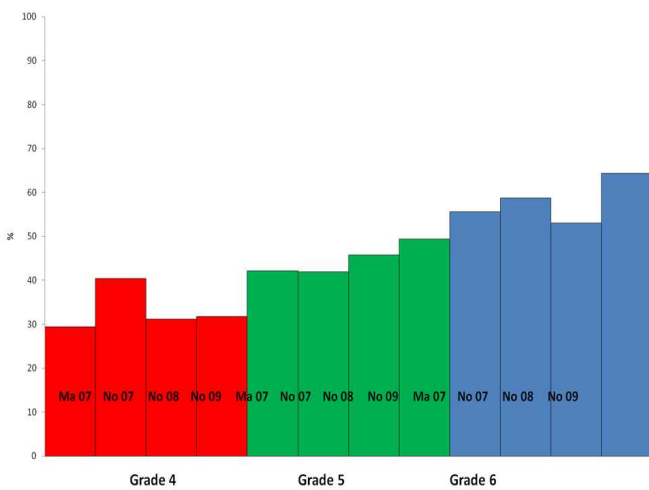
**Grade Averages (All Schools)
Literacy, Intermediate Phase**



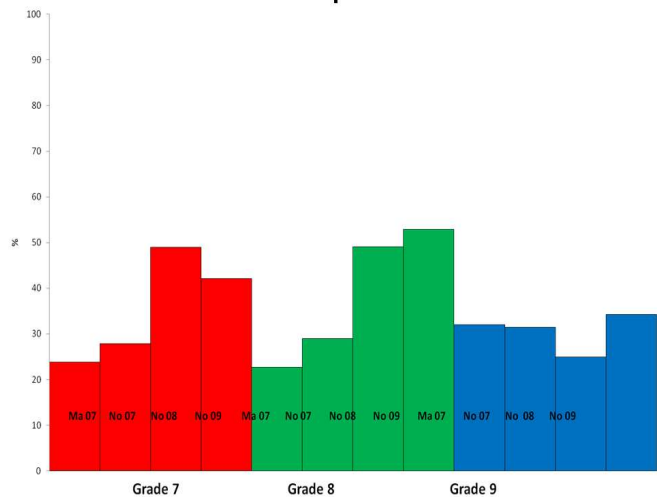
**Grade Averages (All Schools) Literacy,
Senior Phase**



**Grade Averages, Mathematics
Intermediate Phase**



**Grade Averages, Mathematics
Senior phase**



Igniting Education Conference “Meeting the challenges together”

28 -30 OCTOBER 2009



A Reflective Review on the current state of education in South Africa was held at the Enlighten Centre from 28 – 30 October 2009. The purpose of this was threefold.

- Given the changes taking place in education such as the split into a Ministry of Basic Education and a Ministry of Higher Education, it was felt that a review of the changes in education was appropriate at that time.
- The role of academics, educationalists, business and civil society in education needed to be reviewed.
- Delegates together would have an opportunity to develop strategies to meet the challenges ahead.



A variety of educational stakeholders were represented at the Conference. These ranged from national and provincial government representatives, guest speakers and presenters from several universities across South Africa, organizations such as the Development Bank of Southern Africa, representatives from the business sector such as the Cape Chamber of Commerce and Old Mutual, international educationalists and local educators from the Overstrand region.

Department of Education representatives gave interesting and revealing information on the state of education, particularly in relation to learner numbers, drop-out rates, Provincial Baseline Test results, and performance levels against global benchmarks for literacy and numeracy. Speakers from several universities focussed on research findings, generally painting a gloomy picture of the present state of education.



Professor Setati of Wits University gave a thought-provoking presentation on the teaching of mathematics, particularly in relation to multigrade classrooms. Mr Graeme Bloch of the DBSA referred to the critical challenges identified in his book *The Toxic Mix* and to the Ten Point Plan for Education which had been promulgated by the Ministry of Education. Interesting parallels were drawn by our international speakers, Mr Roger Catchpole of the United Kingdom, who had been working in developing countries such as Nepal and Tibet, and Prof Hans Döring of Mietweida University of Applied Science in Germany.

General issues included the low performance levels in literacy and numeracy of South African learners, the significantly high drop-out rate of learners between Grades 1 and 12, and the need to ensure that quality programmes are delivered at Early Childhood Development levels. Key findings included the need for educators to obtain the required content knowledge to teach specific learning areas, the need to strengthen and support school management, to ensure that accountability is met at all levels, to improve capacity at district, provincial and national levels in order to quality assure acceptable educational standards, to reduce the administrative burden on educators and schools, to attend to social issues such as family violence, HIV and Aids and poverty which impacts negatively on education, and to bring the teacher unions on board with regard to turning education around.



Several direct impacts on Enlighten’s work resulted from this Conference. Aarnout Brombacher of Brombacher and Associates entered an agreement to work with us for the next three years in our efforts to improve numeracy levels in the Overstrand schools. A workshop on Creative and Critical Thinking was offered to the staff of Enlighten by Professor Merlyn Mehl of the Triple L Academy – Prof Mehl was our guest speaker at the opening banquet of the Conference. The work of Enlighten was brought to the notice of academics and educationalists from all over South Africa. Opportunities for collaboration with other NGOs and organizations presented themselves. Staff members and other delegates were able to attend participatory breakaway sessions on specific topics and were able to share ideas, thoughts and expertise with others.



There is no doubt that Igniting Education was a valuable and worthwhile exercise. Feedback was extremely positive both in terms of the content of the Conference and in terms of its organization.

Lois Kleyn
Project Manager

Notes

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Account No. 08225 187 8
Swift: SBZAJJ

**Audited Financial Statements for 2009/2010
will be made available on request.**



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