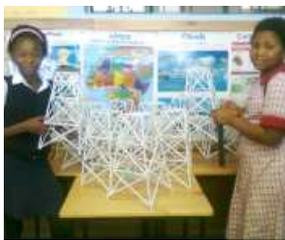




# Enlighten Education Trust

*“Bring a Difference to Life”*



*Reflecting the year March 2010 – February 2011*

**8th Annual Report**

**The Enlighten Education Trust  
is grateful to these funders for their  
valued support during 2010-2011.**

**FUNDERS**

Anglo American Chairman's Fund, AALL Foundation, Bury Family,  
L & S Chiappini Trust, DanIRL Holdings, Anne Toftager,  
R.G. Murray, Camaham Trust, N. Cullinan,  
May & Stanley Smith Charitable Trust,  
Joan St. Leger Lindbergh Charitable Trust,  
The Pauline & Trevor Honneysett Trust, R.S. Nussbaum Foundation  
Haggie Charitable Trust, D.D.G. Hendrickx,  
J.J. Penn, Two-a-Day Fruit Packers,  
Valley Packers, Kromco, The Flora Family Foundation, Tides Foundation  
The National Lottery Distribution Trust Fund (NLDTF),  
The Sunshine Foundation,  
Mr. William Grahn, Lone Schmidt,  
Clicks Hermanus, Suzanne Schwer,  
Loewenstein Charitable and Educational Trust,  
Viveka Nordstrom, Jane Relly, The Solon Foundation  
Department of Cultural Affairs and Sport - Provincial Government of the Western Cape



**Board of Trustees**

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AS Powell - Chairman  
Mrs. AP Heslop - Vice Chairperson  
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J Booth - Nominated and Appointed as Trustee, December 2010

## Message From the Chairman 2010-2011



This is the first time that I am privileged to report back to the community at large about the activities of Enlighten in this format, after being entrusted with the sacred task of Chairman after the stepping down of our founder, Henri Kuiper. It is impossible to exaggerate the importance of the work of Henri, now our President for Life, but fortunately we still have him on our Board of Trustees. There he invigorates us with his indefatigable energy and vision.

One of our political leaders recently wrote: “..centuries of experience have taught us that the only way to beat mass poverty is through sustained economic growth and good education.” All rather obvious, but the sad part is that it was necessary to say it at all during a debate on our economy! However, Enlighten has to deal with the latter part of the equation, “good education”, in an increasingly difficult environment.

The Overberg suffers from problems endemic to the country and the Western Cape. Amongst these are dysfunctional communities caused by poverty, the influx of those seeking work, absent fathers, and few work opportunities even for unskilled labour. In that environment schools battle valiantly to enrich the lives of children who have almost no cultural capital, which is probably the most important ingredient for successful schooling.

The Overberg problems are our challenges, and how successfully we have met them can be gathered from the pages of this annual report. I believe we have succeeded despite the changes of this past year. We have a new trust chairman, Lois Kleyn, our founder manager has left for Zimbabwe, and been replaced by Magriet Peter as Manager, and Anthea Swanson as Project Manager. Enlighten is most fortunate that Lois's expertise has been succeeded by two such competent and experienced people. They have responded charmingly and effectively to all the needs the educators have brought to them.

But there is much more to be done, and we are grateful to our sponsors who share our vision. Long may they continue to do so!

Allan Powell

Enlighten Education Trust Chairman.



## Trust Manager Report 2010-2011



Education Reform has been a priority in South Africa since the establishment of the Government of National Unity in 1994. Since then, immense challenges remain, and now, more so than ever, South Africa needs an educational system that's accountable, disciplined and well managed. An intensified, focused approach towards the implementation of 17 educational interventions in the 20 schools and 2 pre-schools we are working in, in the Overstrand, has never been so crucial and appropriate.

The past year has been a year of further growth for Enlighten. It has seen the introduction of three Literacy and Numeracy interventions. These innovative projects are being implemented over a period of three years. The Alex Bury Reference Library and Mobile Library, as part of the Literacy Project, proudly opened its doors in August 2010. The library has since become a hive of activity with many of our learners and adults from communities nearby, visiting the centre on a daily basis. Thank you to our funder, The Bury Family from Hermanus, who has made this dream become possible.

My sincere thanks and appreciation go to Lois Kleyn, who has led the Enlighten project team with competence and passion over a period of 7 years. She played an enormous role in the establishment of 20 projects for Enlighten during that time. I wish her well in her retirement. My gratitude goes to the present project team, led by Anthea Swanson, who continues to be an inspiration to me. Their dedication and commitment are what make it all happen!

I want to thank the Board of Trustees for their wise counsel during the past year. The year has seen many changes and their invaluable support has been an enriching experience during my first year as Trust Manager.

Lastly, I want to sincerely thank our loyal and committed funders for their consistent belief in the work that we do. Their generous contributions certainly make an immense difference to the lives of educators and learners of the Overstrand. The Enlighten team will continue, with the assistance of our educational programmes, to provide opportunities to educators and learners to develop to their full potential.

Magriet Peter  
August 2011

### "We Need to Talk" by Prof. J. Jansen

Prof Jansen tells the story of a teacher answering a bunch of cynical professionals who say to him - "Honestly, Dennis, what do you make?"

"I make children spell correctly; I make them walk on air; I make parents see their children in a way they never did before; I make an under-achiever reach the top of his class; you want to know what I make. I make a difference."

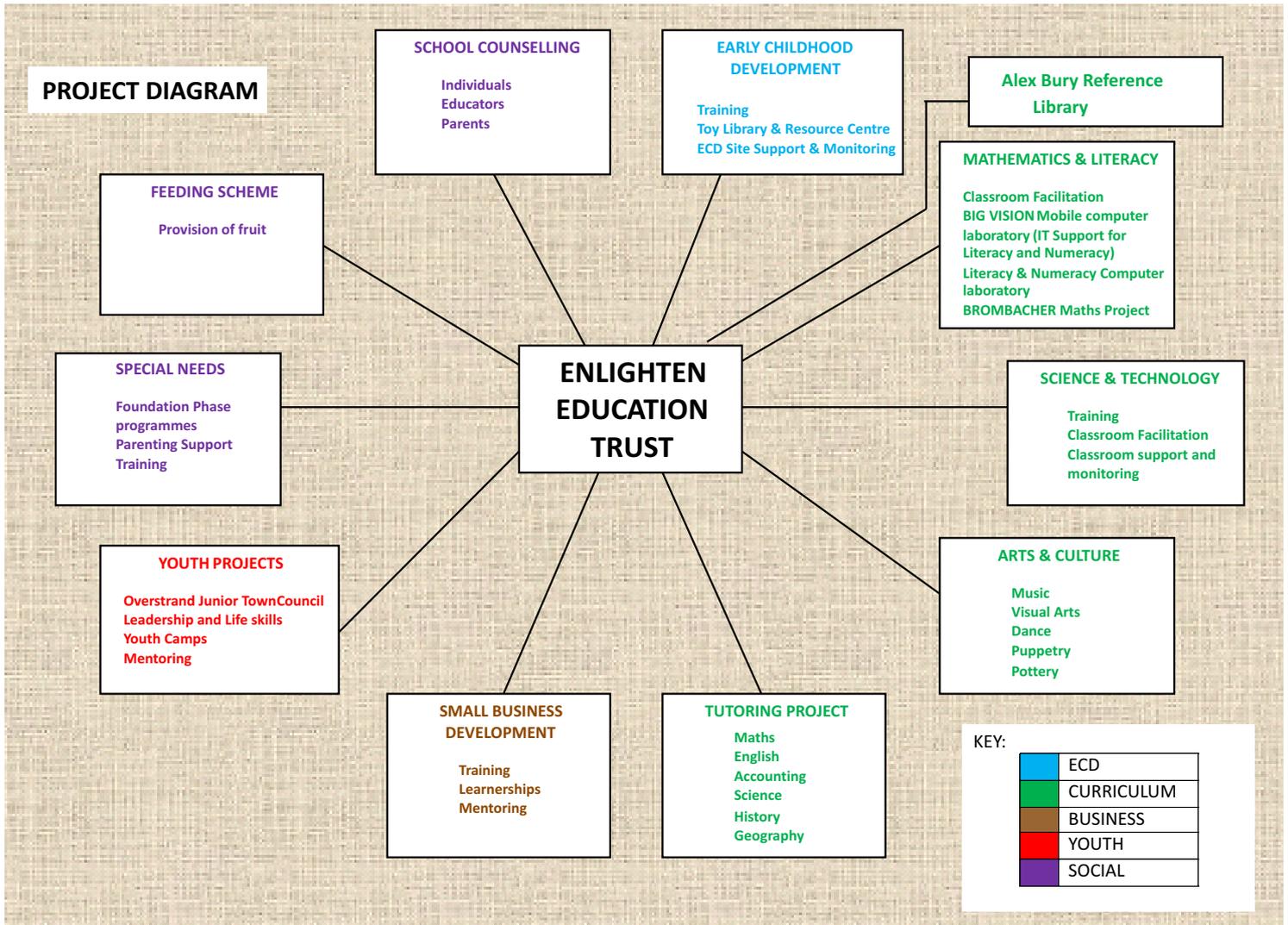


*Early Childhood Development Programme*



*67 Minutes for Mandela Day*

# Project Report 2010-2011



In line with our purpose of bringing a difference to education and life in the Overstrand, this diagram accurately reflects Enlighten's operations in 2010. Towards the end of 2010, after much deliberation and discussion, Enlighten has decided to streamline our approach to achieve a more intensified, sustainable impact.

- Strengthening our Curriculum focus:**  
 Small Business development is no longer a separate category, as it has been absorbed into the Curriculum category in 2011. We are working towards also including Early Childhood Development (ECD) into the Curriculum category as the need for Grade R and foundation phase support has become more apparent.
- Integrated approach**  
 Collaboration between projects allows for natural integration within the Curriculum and increases the chances of a sustainable impact. Music, Visual Art and Puppetry; Big Vision and Science & Technology; Library and Ceramics have been but some of our successful collaborations thus far. We wish to also promote a stronger Literacy and Numeracy focus within such collaborative efforts.

**Anthea Swanson**  
**Project Manager**

# The Enlighten Programmes in Action

## EARLY CHILDHOOD DEVELOPMENT

Our duties in ECD are seen as giving support to ECD teachers to improve the quality of ECD delivery in Zwelihle to prepare children for formal schooling with an emphasis on development of literacy and numeracy. Monthly enrichment workshops are presented and follow-up support visits are offered to the workplace or classroom of those who attend workshops to monitor and support implementation of learning material. Enlighten provides support for the principal and staff of Siyakha to develop a model pre-school and to assist with parent involvement in the school. Enlighten is represented on the school governing body in the person of School Governing Body secretary. We also have a Toy Library Outreach programme to support all parents, children, public schools, and development programmes such as Special Needs.



## MATHEMATICS AND LITERACY

The Brombacher Mathematics Project has been working intensively with educators placing much emphasis on developing more effective routines for teaching Mathematics/ Numeracy. Educators are assisted in planning and implementing learning resources in their classrooms. Our Numeracy and Literacy Laboratory is fully functional and educators attend formal training sessions each week to refine their IT skills. Learners from the surrounding schools attend afternoon classes in the laboratory to develop their language and numeracy capabilities. In close collaboration with educators at the schools, the support in general has been focused on the needs as highlighted by educators. The Big Vision Mobile facility visits schools with 30 laptop computers thus extending the functionality of our laboratory to the schools in the Overstrand.



## LIBRARY

The Alex Bury Reference Library and Mobile facility was launched in October 2010. Since then the lengthy process of cataloguing all the stock has taken place and the library is fully operational, with about 5000 items captured and ready for circulation. The mobile library has been introduced at Zwelihle Primary and Lukhanyo Primary School with regular visits to each school each week. The library serves the community, educators and pupils. The library is very busy in the afternoon and the smile on a child's face along with the pride and joy, when he or she receives their own library card, is absolutely priceless.



## SCIENCE & TECHNOLOGY

Supporting educators in Technology and Science involves the preparation of resources in line with the educator's planning for classroom use. This approach exposes educators to new ideas for engaging in practical activities with their learners for which they rarely have the tools and equipment. Alternative resources are developed from found materials and not only saves costs, but it also promotes the three R's: "Reduce, Re-use and Recycle".

A successful collaboration with the Hermanus Magnetic Observatory and Enlighten's Big Vision Project culminated in a Sci-Tech Grade 7 Electricity Problem-Solving challenge at two of the schools towards the latter part of 2010. Consumable resources for the challenge were sourced from the Hermanus Magnetic Observatory. This pilot initiative has resulted in the development of similar challenges at other schools in future.



## ARTS & CULTURE

From 2011 this category consists of 4 components: Puppetry, Ceramics, Visual Art and Music.

### Puppetry

The growth of the Puppetry Project from the primary task of presenting quality puppet shows to organizing puppetry clubs for children during out of school times including holidays has been the major highlight over the past year.



### Ceramics

Small groups of learners from the surrounding area visit the pottery class to engage in practical pottery sessions on three afternoons of the week. The facilitator naturally integrates these activities with visits to the library to enhance their knowledge and skills in literacy.



### Visual Arts

During the past year, we have created Visual Art modules and activities to support the WCED curriculum work schedules for all weeks in the year for Grades 4 – 8. Our scope of classroom support and activities has also been extended to support the Foundation Phase. Our future plans are to complete modules for grade 9 and to introduce various craft techniques and practical skills to learners mainly via extra mural activities



### Music

Educators are assisted on various levels to develop the capability of successfully teaching a music lesson in Arts and Culture. Supportive learning material, musical examples and worksheets were well accepted and implemented by these teachers. As far as the “performance” component is concerned, educators have been empowered to train and administrate Steelpan bands and to coach and conduct school choirs. The Hawston Secondary Steelpan Performance Band endured strenuous auditions at Grand West Arena, in Cape Town and this quality performance Band was selected to play at all the different Venues for the World Cup Soccer in 2010.



## TUTORING PROJECT

Educators and learners are supported with tutoring sessions in a variety of subjects to improve overall performance. Subjects include: Mathematics, Language, History, Geography, Accounting, Life Sciences, and Physical Sciences.

Computer based support in Numeracy and Literacy (Grade 1-12) is offered at the Enlighten Centre on selected afternoons of the week.



## SMALL BUSINESS DEVELOPMENT

Enlighten Education Trust provided training in numeracy, literacy, language, computer literacy, business simulation, leadership and lifeskills to the silver candidates in Haygrove Heaven's Bright Futures Project. As a result of this further education these seven trainees moved onto the Gold level in January 2010 and are currently working independently on 3 hectares in preparation for the move to self-employment. The training project at Enlighten was completed at the end of 2010..

From 2011 Enlighten's Small Business Development project has been included in the Curriculum Category of our projects. The Business Ventures Kit (from the SA Institute for Entrepreneurship) has been used successfully in some schools in the Overstrand. Business Ventures caters for all the outcomes in the Economic Management Science (EMS) learning area and uses Case studies and simulations to convey entrepreneurial knowledge and skills, sustainable growth, consumerism, financial management and the economic cycle.



## YOUTH PROJECTS

It is very rewarding to see the majority of Junior Town Councillors develop and grow during their twelve month cycle as elected youth leaders. These responsible teenagers rise to the challenge of unselfishly responding to service delivery and community projects. Often, despite the absence of parental guidance or a wholesome environment, many youths maintain a positive attitude towards life. The leadership, life skills and enrichment camps expose these promising young people to wholesome and holistic educational activities.



## FEEDING SCHEME

On a weekly basis, apples are delivered to Enlighten from three Fruit Cooperatives in Grabouw. The abundant supply is redistributed by Enlighten to many people in the under privileged communities in and around Hermanus. The many individuals and institutions that benefit from this initiative include several day-care centres and pre-schools, primary schools and Hermanus Child Welfare. Apples are distributed to children in need, indigent families and people suffering from HIV and Aids.



## SPECIAL NEEDS

Foundation phase children are given a stronger start in their school career by helping them develop the skills needed for reading, writing and numeracy. These are children who usually slip through the cracks, and it is encouraging to know that their abilities and skills have been boosted as far as our resources allow. We are also encouraged by the opportunities we have had to meet and empower parents (individually and through workshops) to meet their children's needs. This includes their physical, medical and emotional needs as well as their academic needs.



## SCHOOL COUNSELLING

The needs have ranged from trauma as a result of abuse and neglect, divorce, foster care placements, behavioural issues in the classroom and at home, scholastic difficulties, school readiness and the identifying of conditions such as ADHD, Aspergers and depression in particular. Referrals and appointments to speech therapists, occupational therapists, psychiatrists and doctors have been made. Schools have also been assisted with groups for school readiness, behaviour issues in grade two and a group for grade sixes who are considered to be at risk. During the past year trans-disciplinary teams and the family-centered approach have also influenced how challenges have been tackled. Every day brings new challenges, learning opportunities and chances to influence.



## The BROMBACHER MATHEMATICS Project

**(Service Provider: Brombacher & Associates)**

This is an intensive and sustained classroom intervention using a team of mathematics specialists who assist teachers in a limited number of schools at any one time to i) grasp the content of the mathematics curriculum ii) develop new and appropriate methodologies for the teaching of mathematics iii) make use of mathematics resources, particularly the textbook, to plan, assess and reflect on their teaching practice in order to teach more effectively. There is absolutely no doubt that the project is making a difference in the schools where it has been implemented to date. Several meetings have been held with the management team of the Western Cape Education Department to discuss the objectives and the approach of the programme.



Classroom support is provided by four project workers: Kholeka Manga, Amanda le Roux, Lynnette Malan and Frank Coetzer. The team of project workers is led by Aarnout Brombacher. Each project worker is allocated to provide support to a number of teachers and the project worker together with Aarnout Brombacher set the agenda, priorities and focuses for each teacher. Aarnout visits each class periodically together with the project worker to review progress and discuss successes and challenges.

Aarnout Brombacher reports: *"Despite the large number of classroom support sessions provided over the year to date, progress is in general slow. That is not to say that we are not seeing an impact, we are! There are many exciting developments that encourage us both in the work we are doing and about the approach we have adopted. However, helping teachers to change their existing classroom routines takes time and we have to be patient."*

Based on the audit of 2010 the team changed their approach slightly in 2011 in that they only provided the first two of the four workbooks in a set to all Foundation Phase children in all of the Enlighten Schools. That is two workbooks for each of nearly 3 000 children! During the first quarter teacher workshops were conducted on the challenges of effectively incorporating the workbooks, as identified during the 2010 end-of-year audit.

Work has continued in Die Bron Primary and Masakhane Primary during the first term of 2011 and two more schools will be added as the year progresses. This is a very exciting project and we look forward to the research results which will be written up at the end of the project. It is a privilege for Enlighten to be working in partnership with Brombacher and Associates on such an innovative and important initiative.

*"As the project team we would like to thank the funders for the opportunity that they have provided us to do this work. We would also like to encourage both the funders and the Enlighten Trust Board that while the initial progress in a project of this nature is slow, we are starting to see an increased uptake of both the routines and the effective use of the Number Sense Workbooks in an increasing number of classes."* – Aarnout Brombacher

# The BIG VISION Project

(Service Provider: BRAINWAVE-IT)



This consists of a mobile computer laboratory, incorporating 30 laptop computers, which are taken to individual schools for a full morning, during which specific software programmes are used to support the teaching of science, mathematics and literacy. In addition, there is a central computer laboratory at the Enlighten Education Centre which houses 24 desktop computers, used to train teachers and learners in basic computer skills, to promote literacy and numeracy to learners in a number of grades from a variety of schools, to support learners who struggle with mathematics and language, and to assist matriculation candidates in their preparation for matriculation examinations. These activities take place during the afternoons.

The BOOKWORM 2010 competition has been arranged for all schools in the Overstrand. The purpose was to introduce pupils to basic computer skills through the use of an interactive computerised game similar to “scrabble”. At the same time, spelling and vocabulary development were addressed. Three elimination rounds were held, followed by the final round. Twenty-two teams in all participated in the competition which was won by the team from Kleinmond Laerskool. Prizes were awarded and there was intense competition among not only the pupils, but also the teachers from the various schools. Interest in computer activities increased significantly as a result of the competition.



BIG VISION then moved into classrooms to provide literacy, language and numeracy support, working closely with the educators and our own Literacy, Numeracy and Science & Technology specialists. Working this way, has provided an additional level of support to the educators involved and allowed learners to practise and to consolidate the work covered by their own teachers. Added benefits are that learners have the opportunity to work at their own pace, reports can be given to teachers regarding the competencies of each individual learner, and teachers can be informed of general problems which can then be addressed again in class.

The basic computer literacy courses for teachers have been very successful. Each term a new group of educators enrol for the course and attend two sessions per week. For three afternoons of each week Literacy and Numeracy support is available to learners (all grades) at the Enlighten Centre. The Big Vision Facilitators monitor as the year progresses of these registered individuals on the system.

This initiative has proved extremely successful and will continue to support the educators and learners in the Overstrand.

# Enlighten Education Trust

(Registration number T2621/2002)

Financial Statements for the year ended 28 February 2011

## Statement of Financial Position

Figures in Rand	2 011	2 010
<b>Assets</b>		
<b>Non-Current Assets</b>		
Property, plant and equipment comprising of:		
Buildings	3 794 375	3 775 233
Computer equipment	223 953	56 991
Computer software	78 427	27 532
Furniture and fittings	19 376	18 718
Motor vehicles	596 975	379 576
Musical instruments	12 083	17 731
Office equipment	19 534	6 562
<b>Current Assets</b>		
Loan receivable	950	-
Project funding and other receivables	3 990	339 330
Cash and cash equivalents	2 091 652	96 340
<b>Total Assets</b>	<b>6 841 315</b>	<b>4 718 013</b>
<b>Equity and Liabilities</b>		
Accumulated surplus	5 015 870	4 125 597
<b>Liabilities</b>		
<b>Current Liabilities</b>		
Other financial liabilities	1 630	-
Project and other payables comprising of:		
Trade payables	6 415	20 757
Amounts received in advance	1 807 400	561 159
Accrued audit fees	10 000	10 500
<b>Total Equity and Liabilities</b>	<b>6 841 315</b>	<b>4 718 013</b>

# Enlighten Education Trust

(Registration number T2621/2002)

Financial Statements for the year ended 28 February 2011

## Detailed Income Statement

Figures in Rand	Note(s)	2 011	2 010
Total Donations received	1	4 862 536	3 265 014
Other Income			
Interest received		85 635	64 905
Total income		<u>4 948 171</u>	<u>3 329 919</u>
Project expenses			
Animal Welfare		-	21 814
Arts and Culture		262 040	331 118
Baseline Tests		-	44 295
Business Ventures		4 716	47 111
Counselling		77 615	80 602
ECD Building		-	658 519
ECD Forum		134 950	-
Feeding Scheme		23 805	21 565
Junior Town Council		-	117 743
Language Lab		47 347	44 491
Library		411 405	-
Literacy		72 453	48 493
Lottery Fund Expenses		40 000	40 000
Molteno		-	99 117
Numeracy		86 160	-
Persona Dolls Life Skills		66 880	-
School Resources		14 022	5 716
Senior Science		-	118 369
Special Needs		61 337	31 176
Sunshine - Big Vision		419 721	30 000
Sunshine - Brombacher Maths		879 944	-
Sunshine Early Childhood Development		226 753	199 912
Sunshine Enlighten Management Costs		-	108 790
Sunshine Primary School Teacher Literacy		-	158 911
Sunshine Primary School Teacher Numeracy		-	84 370
Sunshine Primary School Teacher Science		-	72 569
Sunshine Vocational Skills Training		-	307 999
Sunshine Wall Art Competition		-	91 217
Tech Support		204 594	66 672
Tutoring		21 495	7 459
Youth Development		135 999	43 478
Total project expenses		<u>3 191 236</u>	<u>2 881 506</u>

## Enlighten Education Trust

(Registration number T2621/2002)

Financial Statements for the year ended 28 February 2011

### Detailed Income Statement

Figures in Rand	Note(s)	2 011	2 010
Operating expenses			
Accounting Fees		46 800	26 113
Admin Fees		-	1 500
Advertising		19 526	21 129
Auditors' Remuneration		18 853	13 500
Bank Charges		1 140	1 846
Building Manager		24 000	-
Cleaning		23 363	17 728
Computer Expenses		8 530	-
Depreciation		259 867	93 090
Employee Costs		302 497	295 334
Insurance		31 547	15 640
Internet Rental		3 059	3 155
Maintenance Manager		24 000	-
Motor Vehicle Expenses		9 947	20 927
Postage		2 979	3 510
Printing and Stationery		24 199	14 833
Repairs and Maintenance		19 516	40 330
Subscriptions		600.00	395.00
Telephone and Fax		18 515	6 941
Training		6 620	5 571
Utilities		21 104	23 128
Total operating expenses		<u>866 662</u>	<u>604 670</u>
Total expenses		4 057 898	3 486 176
Surplus (deficit) for the year		<u>890 273</u>	<u>(156 257)</u>

#### Note 1 - Donations received for capital projects

Donations for the year includes an amount of R800,000 received from Sunshine Foundation, which has specifically been earmarked for the "Big Vision" Project.

## Notes

**Address: PO Box 794  
Corner of Swartdam Road and Angelier Street  
Hermanus 7200  
South Africa**

**Telephone: +27 (0) 28 3130974  
Facsimile: +27 (0) 28 3122431  
E-Mail: [magriet@hermanus.org.za](mailto:magriet@hermanus.org.za)  
[www.enlightenededucationtrust.org.za](http://www.enlightenededucationtrust.org.za)**

Auditors:  
ADAMS SCHOUW & CAIN 2 INC  
Registered Auditors

Banking Details: Standard Bank, South Africa  
Account Name: Enlighten Education Trust  
Branch Code: 050 312  
Account No. 08225 187 8  
Swift: SBZAJJ

baie dankie dat tannie my  
 laat lees boekies uithaal ek waar deur  
 dit baie ek lees baie lekker  
 aan Saartjie se held en  
 The Magic Flute en toe ek by  
 die huis kom toe begin en  
 te lees en dit was  
 baie lekker



A letter sent to the  
librarian by an enthusiastic reader.



**Enlighten Education Trust**

*"Bring a Difference to Life"*